

**Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

**For SCURRY-ROSSER H S ( 129910001 )**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	99	99	89	90	88
	2008-09	98	99	99	82	90	88
Native American	2007-08	*	*	99	*	*	90
	2008-09	*	*	99	*	*	91
Asian/Pacific Islander	2007-08	*	*	>99%	*	*	95
	2008-09	*	*	99	*	*	95
African American	2007-08	*	>99%	>99%	*	92	83
	2008-09	>99%	>99%	>99%	80	80	84
Hispanic	2007-08	*	>99%	99	*	86	84
	2008-09	*	>99%	99	*	86	85
White	2007-08	>99%	99	>99%	88	90	94
	2008-09	98	99	>99%	81	91	94
Female	2007-08	>99%	>99%	>99%	89	91	90
	2008-09	97	99	99	86	93	90
Male	2007-08	>99%	99	99	90	88	86
	2008-09	>99%	>99%	99	79	87	86
Special Education	2007-08	>99%	99	99	60	55	62
	2008-09	93	99	99	33	50	65
Limited English Proficient	2007-08	*	*	99	*	88	76
	2008-09	*	*	98	*	*	76
Economically Disadvantaged	2007-08	>99%	99	99	77	85	83
	2008-09	96	99	99	70	85	83
Migrant	2007-08	*	*	99	*	*	76
	2008-09	*	*	98	*	*	76

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	99	>99%	73	83	79
	2008-09	98	99	>99%	55	81	81
Native American	2007-08	*	*	99	*	*	81
	2008-09	*	*	99	*	*	83
Asian/Pacific Islander	2007-08	*	*	>99%	*	*	94
	2008-09	*	*	>99%	*	*	94
African American	2007-08	*	>99%	99	*	76	68
	2008-09	>99%	>99%	>99%	20	64	70
Hispanic	2007-08	*	>99%	>99%	*	77	75
	2008-09	*	>99%	>99%	*	89	77
White	2007-08	>99%	99	>99%	74	84	88
	2008-09	98	99	>99%	58	82	89
Female	2007-08	>99%	99	>99%	66	82	80
	2008-09	97	99	>99%	46	82	81
Male	2007-08	>99%	99	>99%	83	84	79
	2008-09	>99%	>99%	>99%	63	81	81
Special Education	2007-08	>99%	99	99	50	47	50
	2008-09	93	99	99	25	42	57
Limited English Proficient	2007-08	*	*	>99%	*	88	72
	2008-09	*	*	99	*	*	74
Economically Disadvantaged	2007-08	>99%	98	>99%	85	81	73
	2008-09	96	99	>99%	40	77	75
Migrant	2007-08	*	*	>99%	*	*	68
	2008-09	*	*	99	*	*	70

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		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	90.9	90.9	78.0	n/a	n/a	95.5
	2008-09	83.1	83.1	79.1	n/a	n/a	95.5
Native American	2007-08	*	*	81.4	n/a	n/a	94.8
	2008-09	*	*	81.7	n/a	n/a	94.8
Asian/Pacific Islander	2007-08	-	-	91.5	n/a	n/a	97.5
	2008-09	*	*	91.2	n/a	n/a	97.5
African American	2007-08	*	*	70.7	n/a	n/a	95.0
	2008-09	57.1	57.1	71.8	n/a	n/a	95.1
Hispanic	2007-08	80.0	80.0	68.5	n/a	n/a	95.3
	2008-09	*	*	70.8	n/a	n/a	95.4
White	2007-08	91.1	91.1	88.2	n/a	n/a	95.7
	2008-09	84.7	84.7	88.8	n/a	n/a	95.6
Female	2007-08	96.6	96.6	80.3	n/a	n/a	95.5
	2008-09	86.7	86.7	81.4	n/a	n/a	95.5
Male	2007-08	84.6	84.6	75.8	n/a	n/a	95.5
	2008-09	80.5	80.5	76.8	n/a	n/a	95.5
Special Education	2007-08	87.5	87.5	70.3	n/a	n/a	94.0
	2008-09	85.7	85.7	69.8	n/a	n/a	94.0
Limited English Proficient	2007-08	-	-	39.3	n/a	n/a	96.3
	2008-09	-	-	44.2	n/a	n/a	96.4
Economically Disadvantaged	2007-08	86.7	86.7	68.8	n/a	n/a	95.2
	2008-09	76.2	76.2	70.4	n/a	n/a	95.2
Migrant	2007-08	-	-	60.1	n/a	n/a	94.2
	2008-09	-	-	66.3	n/a	n/a	94.1

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- [http://ritter.tea.state.tx.us/ayp/2009/src\\_masking.html](http://ritter.tea.state.tx.us/ayp/2009/src_masking.html).

## **Contact Information**

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).