

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For SCURRY-ROSSER H S (129910001)**

Grade 10 English Language Arts

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	90	90	86	>99%	10	73	17
	2008-09	89	89	87	98	11	80	9
Native American	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	90	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
African American	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	83	>99%	*	*	*
Hispanic	2007-08	*	*	81	*	*	*	*
	2008-09	*	*	82	*	*	*	*
White	2007-08	89	89	91	>99%	11	74	15
	2008-09	88	88	93	98	12	81	7
Female	2007-08	90	90	89	>99%	10	74	15
	2008-09	90	90	90	97	10	80	10
Male	2007-08	91	91	82	>99%	9	72	19
	2008-09	89	89	84	>99%	11	80	9
Special Education	2007-08	67	67	58	>99%	33	58	8
	2008-09	79	79	62	93	21	71	7
Limited English Proficient	2007-08	*	*	45	*	*	*	*
	2008-09	*	*	45	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	80	80	79	>99%	20	60	20
	2008-09	86	86	81	96	14	73	14
Migrant	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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Grade 10 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	75	75	62	>99%	25	67	8
	2008-09	55	55	65	98	45	52	3
Native American	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	88	*	*	*	*
African American	2007-08	*	*	45	*	*	*	*
	2008-09	40	40	49	>99%	60	*	*
Hispanic	2007-08	*	*	53	*	*	*	*
	2008-09	*	*	57	*	*	*	*
White	2007-08	76	76	75	>99%	24	68	8
	2008-09	55	55	77	98	45	52	4
Female	2007-08	73	73	62	>99%	28	68	5
	2008-09	47	47	65	97	53	43	3
Male	2007-08	78	78	62	>99%	22	66	13
	2008-09	62	62	64	>99%	38	59	3
Special Education	2007-08	83	83	30	>99%	17	*	*
	2008-09	29	29	39	93	71	*	*
Limited English Proficient	2007-08	*	*	28	*	*	*	*
	2008-09	*	*	32	*	*	*	*

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Grade 10 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	73	73	50	>99%	27	*	*
	2008-09	41	41	54	96	59	*	*
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	50	*	*	*	*

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Grade 10 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	72	72	63	>99%	28	60	13
	2008-09	71	71	65	97	29	62	10
Native American	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	75	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	82	*	*	*	*
	2008-09	*	*	84	*	*	*	*
African American	2007-08	*	*	47	*	*	*	*
	2008-09	40	40	50	>99%	60	*	*
Hispanic	2007-08	*	*	52	*	*	*	*
	2008-09	*	*	54	*	*	*	*
White	2007-08	71	71	80	>99%	29	58	14
	2008-09	75	75	82	96	25	65	9
Female	2007-08	65	65	60	>99%	35	60	5
	2008-09	52	52	62	94	48	*	*
Male	2007-08	81	81	66	>99%	19	59	22
	2008-09	88	88	68	>99%	12	71	18
Special Education	2007-08	50	50	35	>99%	50	*	*
	2008-09	62	62	41	87	38	54	8
Limited English Proficient	2007-08	*	*	19	*	*	*	*
	2008-09	*	*	21	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	60	60	49	>99%	40	33	27
	2008-09	59	59	52	96	41	50	9
Migrant	2007-08	*	*	41	*	*	*	*
	2008-09	*	*	42	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.