

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For SCURRY-ROSSER MIDDLE (129910041)**

Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	94	94	89	>99%	6	70	24
	2008-09	97	97	89	>99%	3	63	33
Native American	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
African American	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Hispanic	2007-08	86	86	86	>99%	14	57	29
	2008-09	80	80	85	>99%	20	*	*
White	2007-08	95	95	95	>99%	5	71	24
	2008-09	98	98	95	>99%	2	61	37
Female	2007-08	95	95	90	>99%	5	70	24
	2008-09	97	97	90	>99%	3	74	24
Male	2007-08	94	94	88	>99%	6	70	24
	2008-09	97	97	88	>99%	3	52	45
Special Education	2007-08	91	91	69	>99%	9	73	18
	2008-09	*	*	78	>99%	*	*	*
Limited English Proficient	2007-08	*	*	72	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For SCURRY-ROSSER MIDDLE (129910041)

Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Economically Disadvantaged	2007-08	86	86	84	>99%	14	62	24
	2008-09	92	92	84	>99%	8	58	35
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For SCURRY-ROSSER MIDDLE (129910041)**

Grade 5 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	99	99	88	>99%	1	54	45
	2008-09	98	98	90	>99%	2	49	49
Native American	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	97	*	*	*	*
African American	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	83	*	*	*	*
Hispanic	2007-08	*	*	85	>99%	*	*	*
	2008-09	*	*	87	>99%	*	*	*
White	2007-08	98	98	94	>99%	2	52	46
	2008-09	98	98	95	>99%	2	47	51
Female	2007-08	97	97	88	>99%	3	64	33
	2008-09	97	97	90	>99%	3	64	33
Male	2007-08	*	*	87	>99%	*	*	*
	2008-09	*	*	90	>99%	*	*	*
Special Education	2007-08	*	*	64	>99%	*	*	*
	2008-09	*	*	78	>99%	*	*	*
Limited English Proficient	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

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Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For SCURRY-ROSSER MIDDLE (129910041)

Grade 5 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	*	*	83	>99%	*	*	*
	2008-09	*	*	86	>99%	*	*	*
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For SCURRY-ROSSER MIDDLE (129910041)**

Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	96	96	78	99	4	53	43
	2008-09	95	95	82	98	5	55	40
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	92	*	*	*	*
African American	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	73	*	*	*	*
Hispanic	2007-08	86	86	73	>99%	14	43	43
	2008-09	*	*	77	>99%	*	*	*
White	2007-08	97	97	89	98	3	54	42
	2008-09	94	94	92	98	6	50	44
Female	2007-08	92	92	76	>99%	8	56	36
	2008-09	91	91	80	>99%	9	64	27
Male	2007-08	*	*	81	97	*	*	*
	2008-09	*	*	84	97	*	*	*
Special Education	2007-08	*	*	55	>99%	*	*	*
	2008-09	*	*	61	>99%	*	*	*
Limited English Proficient	2007-08	*	*	54	*	*	*	*
	2008-09	*	*	61	*	*	*	*

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For SCURRY-ROSSER MIDDLE (129910041)**

Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	90	90	71	97	10	68	23
	2008-09	96	96	75	>99%	4	68	28
Migrant	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For SCURRY-ROSSER MIDDLE (129910041)**

Grade 6 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	93	93	90	97	7	45	49
	2008-09	*	*	90	99	*	*	*
Native American	2007-08	*	*	92	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	96	*	*	*	*
African American	2007-08	*	*	86	>99%	*	*	*
	2008-09	*	*	87	*	*	*	*
Hispanic	2007-08	*	*	87	*	*	*	*
	2008-09	*	*	87	>99%	*	*	*
White	2007-08	92	92	95	97	8	38	53
	2008-09	*	*	96	98	*	*	*
Female	2007-08	97	97	93	97	3	44	53
	2008-09	*	*	91	>99%	*	*	*
Male	2007-08	90	90	87	98	10	45	45
	2008-09	*	*	89	97	*	*	*
Special Education	2007-08	92	92	66	>99%	8	69	23
	2008-09	*	*	73	>99%	*	*	*
Limited English Proficient	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	68	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	97	97	85	94	3	66	31
	2008-09	*	*	86	>99%	*	*	*
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*

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Grade 6 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	72	72	79	97	28	43	29
	2008-09	97	97	79	99	3	44	54
Native American	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	81	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
African American	2007-08	55	55	67	>99%	45	45	9
	2008-09	*	*	69	*	*	*	*
Hispanic	2007-08	*	*	75	*	*	*	*
	2008-09	89	89	75	>99%	11	33	56
White	2007-08	75	75	87	97	25	42	33
	2008-09	*	*	88	98	*	*	*
Female	2007-08	67	67	80	97	33	33	33
	2008-09	95	95	80	>99%	5	51	44
Male	2007-08	78	78	78	98	23	53	25
	2008-09	*	*	78	97	*	*	*
Special Education	2007-08	69	69	49	>99%	31	54	15
	2008-09	*	*	59	>99%	*	*	*
Limited English Proficient	2007-08	*	*	59	*	*	*	*
	2008-09	*	*	61	*	*	*	*

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Grade 6 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	72	72	72	94	28	59	14
	2008-09	94	94	73	>99%	6	47	47
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	66	*	*	*	*

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For SCURRY-ROSSER MIDDLE (129910041)**

Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	91	91	84	98	9	54	37
	2008-09	94	94	84	99	6	75	19
Native American	2007-08	*	*	87	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
African American	2007-08	*	*	78	*	*	*	*
	2008-09	89	89	79	>99%	11	*	*
Hispanic	2007-08	*	*	79	*	*	*	*
	2008-09	*	*	78	*	*	*	*
White	2007-08	92	92	91	98	8	56	36
	2008-09	95	95	91	98	5	72	23
Female	2007-08	91	91	87	>99%	9	48	43
	2008-09	97	97	86	97	3	70	27
Male	2007-08	91	91	81	97	9	59	32
	2008-09	92	92	81	>99%	8	79	13
Special Education	2007-08	*	*	57	89	*	*	*
	2008-09	*	*	61	>99%	*	*	*
Limited English Proficient	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	48	*	*	*	*

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Grade 7 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	89	89	77	>99%	11	61	28
	2008-09	96	96	77	>99%	4	86	11
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	93	93	75	98	7	68	25
	2008-09	78	78	78	99	22	64	14
Native American	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
African American	2007-08	*	*	63	*	*	*	*
	2008-09	56	56	66	>99%	44	*	*
Hispanic	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	73	*	*	*	*
White	2007-08	92	92	85	98	8	68	24
	2008-09	80	80	87	98	20	64	16
Female	2007-08	*	*	76	>99%	*	*	*
	2008-09	76	76	79	97	24	56	21
Male	2007-08	88	88	74	97	12	68	21
	2008-09	79	79	77	>99%	21	72	8
Special Education	2007-08	88	88	43	89	13	63	25
	2008-09	40	40	56	>99%	60	*	*
Limited English Proficient	2007-08	*	*	46	*	*	*	*
	2008-09	*	*	55	*	*	*	*

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Grade 7 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	89	89	66	>99%	11	67	22
	2008-09	69	69	71	>99%	31	55	14
Migrant	2007-08	*	*	61	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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For SCURRY-ROSSER MIDDLE (129910041)**

Grade 8 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	99	99	93	>99%	1	49	50
	2008-09	*	*	94	>99%	*	*	*
Native American	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	96	*	*	*	*
African American	2007-08	80	80	91	>99%	20	60	20
	2008-09	*	*	93	*	*	*	*
Hispanic	2007-08	*	*	90	>99%	*	*	*
	2008-09	*	*	92	>99%	*	*	*
White	2007-08	*	*	97	>99%	*	*	*
	2008-09	*	*	98	>99%	*	*	*
Female	2007-08	*	*	95	>99%	*	*	*
	2008-09	*	*	95	>99%	*	*	*
Male	2007-08	97	97	92	>99%	3	49	49
	2008-09	*	*	93	>99%	*	*	*
Special Education	2007-08	95	95	73	>99%	5	79	16
	2008-09	*	*	82	>99%	*	*	*
Limited English Proficient	2007-08	*	*	62	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Grade 8 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	95	95	90	>99%	5	52	43
	2008-09	*	*	91	>99%	*	*	*
Migrant	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*

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Grade 8 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	91	91	80	>99%	9	64	27
	2008-09	92	92	83	>99%	8	68	24
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
African American	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	73	*	*	*	*
Hispanic	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	80	>99%	*	*	*
White	2007-08	92	92	89	>99%	8	61	31
	2008-09	90	90	92	>99%	10	65	25
Female	2007-08	85	85	81	>99%	15	68	18
	2008-09	93	93	83	>99%	7	56	37
Male	2007-08	97	97	79	>99%	3	61	36
	2008-09	91	91	83	>99%	9	78	13
Special Education	2007-08	82	82	46	>99%	18	65	18
	2008-09	90	90	66	>99%	10	*	*
Limited English Proficient	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	57	*	*	*	*

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Grade 8 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	86	86	72	>99%	14	71	14
	2008-09	95	95	77	>99%	5	75	20
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	89	89	67	>99%	11	56	33
	2008-09	84	84	71	98	16	60	24
Native American	2007-08	*	*	72	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	88	*	*	*	*
African American	2007-08	*	*	54	*	*	*	*
	2008-09	*	*	58	*	*	*	*
Hispanic	2007-08	*	*	57	*	*	*	*
	2008-09	*	*	63	>99%	*	*	*
White	2007-08	93	93	82	>99%	7	57	36
	2008-09	82	82	86	98	18	57	25
Female	2007-08	77	77	65	>99%	23	51	26
	2008-09	81	81	69	>99%	19	52	30
Male	2007-08	*	*	69	>99%	*	*	*
	2008-09	87	87	74	97	13	68	19
Special Education	2007-08	82	82	40	>99%	18	59	24
	2008-09	80	80	50	>99%	20	*	*
Limited English Proficient	2007-08	*	*	23	*	*	*	*
	2008-09	*	*	31	*	*	*	*

(Continued)

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For SCURRY-ROSSER MIDDLE (129910041)

Grade 8 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	78	78	55	>99%	22	61	17
	2008-09	85	85	61	>99%	15	70	15
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	52	*	*	*	*

***Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For SCURRY-ROSSER MIDDLE (129910041)***

Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.