

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For SCURRY-ROSSER EL (129910101)**

Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	97	97	92	>99%	3	58	39
	2008-09	99	99	93	>99%	1	64	34
Native American	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	*	*	*	*
African American	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Hispanic	2007-08	78	78	90	>99%	22	44	33
	2008-09	*	*	91	*	*	*	*
White	2007-08	*	*	97	>99%	*	*	*
	2008-09	98	98	97	>99%	2	62	37
Female	2007-08	97	97	94	>99%	3	54	43
	2008-09	*	*	94	>99%	*	*	*
Male	2007-08	97	97	91	>99%	3	62	35
	2008-09	97	97	92	>99%	3	71	26
Special Education	2007-08	*	*	78	>99%	*	*	*
	2008-09	*	*	85	>99%	*	*	*
Limited English Proficient	2007-08	*	*	88	*	*	*	*
	2008-09	*	*	89	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	94	94	89	>99%	6	56	38
	2008-09	96	96	90	>99%	4	83	13
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	85	85	82	99	15	63	22
	2008-09	76	76	83	>99%	24	51	25
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
African American	2007-08	*	*	71	*	*	*	*
	2008-09	*	*	74	*	*	*	*
Hispanic	2007-08	75	75	80	>99%	25	*	*
	2008-09	*	*	80	*	*	*	*
White	2007-08	89	89	90	98	11	62	26
	2008-09	77	77	91	>99%	23	50	27
Female	2007-08	92	92	82	97	8	78	14
	2008-09	76	76	83	>99%	24	48	27
Male	2007-08	78	78	83	>99%	22	49	30
	2008-09	76	76	84	>99%	24	53	24
Special Education	2007-08	60	60	68	>99%	40	20	40
	2008-09	67	67	74	>99%	33	56	11
Limited English Proficient	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	79	*	*	*	*

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	87	87	77	97	13	63	23
	2008-09	74	74	78	>99%	26	48	26
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	92	92	82	>99%	8	67	25
	2008-09	89	89	84	99	11	69	19
Native American	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
African American	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	77	*	*	*	*
Hispanic	2007-08	80	80	77	>99%	20	*	*
	2008-09	86	86	80	>99%	14	57	29
White	2007-08	93	93	91	>99%	7	65	27
	2008-09	92	92	92	98	8	72	20
Female	2007-08	91	91	84	>99%	9	74	18
	2008-09	94	94	86	97	6	72	22
Male	2007-08	93	93	80	>99%	7	59	34
	2008-09	83	83	81	>99%	17	67	17
Special Education	2007-08	*	*	63	>99%	*	*	*
	2008-09	80	80	69	>99%	20	70	10
Limited English Proficient	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	74	*	*	*	*

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Student Groups	Year							
Economically Disadvantaged	2007-08	93	93	75	>99%	7	68	25
	2008-09	89	89	78	>99%	11	68	21
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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	2008-09	94	94	85	99	6	63	32
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
African American	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Hispanic	2007-08	*	*	80	>99%	*	*	*
	2008-09	86	86	83	>99%	14	71	14
White	2007-08	96	96	90	>99%	4	58	38
	2008-09	95	95	91	98	5	61	34
Female	2007-08	94	94	83	>99%	6	76	18
	2008-09	94	94	85	97	6	72	22
Male	2007-08	*	*	83	>99%	*	*	*
	2008-09	94	94	85	>99%	6	53	42
Special Education	2007-08	*	*	63	>99%	*	*	*
	2008-09	*	*	71	>99%	*	*	*
Limited English Proficient	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	79	*	*	*	*

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Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.